

Teacher Interview

	<u>Special Education</u>	<u>Regular Education</u>
1. How many hours/minutes are usually allocated to reading?	Per day? _____ Per week? _____	_____ _____
2. How many minutes per day during reading are typically spent in:		
Teacher-led instruction	_____	_____
Independent seatwork	_____	_____
One to one instruction	_____	_____
Silent reading	_____	_____
Small groups	_____	_____
3. How are students grouped for reading?		
Whole class or small groups	_____	_____
Mixed ability or homogeneous ability	_____	_____
4. Name the primary reading curriculum materials used for target student.	_____ _____ _____ _____	_____ _____ _____ _____
	Level: _____	Level: _____
4a. What supplemental materials are used?	_____ _____ _____ _____ _____	_____ _____ _____ _____ _____
5. Do all low achieving students use these same materials?	_____ _____ _____	_____ _____ _____
6. What instructional modifications are made for this student?	_____ _____ _____ _____ _____	_____ _____ _____ _____ _____

Special Education

Regular Education

7. Is there coordination between special education reading instruction and in-class reading instruction?
Describe

8. How many minutes are spent daily on the following instructional strategies during a typical reading lesson?

- Presenting new skills
- Vocabulary/word practice
- In-class reading
- Discussion of material read
- Phonics instruction

9. How is in-class reading typically conducted? (e.g.: peers, silent reading, small group, round robin)

10. Indicate the amount (e.g.: number of pages, minutes, etc.) and frequency (e.g.: once per week etc) of independent work required of this student:

- worksheets
- homework
- library work
- textbook questions
- book reports
- projects
- tests and quizzes

11. When this student experiences reading difficulty, how does s/he receive help?

12. How are grades reported for this student? Are grades modified?

