

Teacher Interview

Special Education

Regular Education

1. How many hours/minutes are usually allocated to reading?

Per day? _____
Per week? _____

2. How many minutes per day during reading are typically spent in:

- Teacher-led instruction
- Independent seatwork
- One to one instruction
- Silent reading
- Small groups

3. How are students grouped for reading?
Whole class or small groups
Mixed ability or homogeneous ability

4. Name the primary reading curriculum materials used for target student.

Level: _____

Level: _____

4a. What supplemental materials are used?

5. Do all low achieving students use these same materials?

6. What instructional modifications are made for this student?

Special Education

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7. Is there coordination between special education reading instruction and in-class reading instruction?
Describe

8. How many minutes are spent daily on the following instructional strategies during a typical reading lesson?

Presenting new skills

Vocabulary/word practice

In-class reading

Discussion of material read

Phonics instruction

9. How is in-class reading typically conducted? (e.g.: peers, silent reading, small group, round robin)

10. Indicate the amount (e.g.: number of pages, minutes, etc.) and frequency (e.g.: once per week etc) of independent work required of this student:

worksheets

homework

library work

textbook questions

book reports

projects

tests and quizzes

11. When this student experiences reading difficulty, how does s/he receive help?

12. How are grades reported for this student? Are grades modified?